

Section 1: Project	0-3	4-7	8-10
Appropriate title			
Appropriate aims and objectives			
Appropriateness of content			
Conclusion			

Section 2: Project Content	0-3	4-7	8-10
How clear is the link between the title and the aims and objectives?			
Are the research methods appropriate?			
Is the information presented accurate?			
Does the conclusion allow for further development?			

Section 3: Presentation	0-3	4-7	8-10
Colourful and bright			
Clear and concise			
Appropriate information			

Section 4: Verbal knowledge and understanding	0-3	4-7	8-10
Subject understanding			
Answers questions appropriately			
Can explain the project content			

Total marks (maximum of 140)

## Breakdown of the marking for ‘Section 1’ of the judging criteria:

Marking Guide		
Appropriate title	The title has no link with the PExpo categories (no title = 0)	1-3
	The title is vaguely linked to the PExpo categories	4-6
	The title is clearly linked to the PExpo group and you can see how the project is going to be developed	7-9
	The title tells you the exact nature of project	10
Appropriate aims and objectives	No aims and objectives	1-3
	The project has aims and objectives but there is no link to the title or category	4-6
	The aims and objectives are clear and a link can be seen	7-9
	The aims and objectives are clearly linked to the title	10

Appropriateness of content	The content has no clear link with the title or group	1-3
	The content is vaguely linked to the title or group but goes away from the purpose of the project	4-6
	The content is linked to the title and category and demonstrates a good level of understanding	7-9
	The content is clearly linked to the title and category and shows that the project has a clear beginning, middle and end	10
Conclusion	There is no conclusion	1-3
	There is a conclusion based on the results of the project	4-6
	The conclusion gives the project an end result with ideas on what to do next	7-9
	The conclusion gives a clear indication of the results of the project and the possible way forward	10

